



Exchanges and Mobility

Olten, 16 January 2020

About EfVET



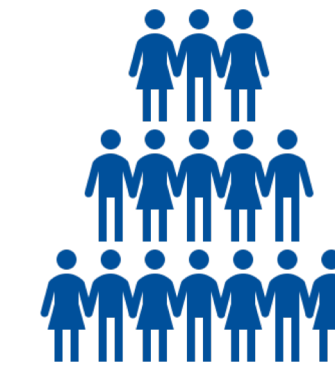
1991
Funded



NGO
Structure



EU



196 Members
2000 Centers
200K Trainers
2M+ Learners



30 Countries +
USA
Hong Kong
Nigeria

TECHNICAL VOCATIONAL EDUCATION TRAINING

Strategy



**WORK HARD,
DREAM BIG**



European Forum
of Technical and Vocational
Education and Training



Strategy

INTERNAL

1. Capacity building and delivery of high quality services to our members
2. Support to fully functional national boards
3. Leaders in the advocacy for VET enterprise in Europe

EXTERNAL

4. Catalyst for VET reform in Europe
5. Key promoters of work-based learning and community-oriented curricula
6. Shareholders with industry and governments to promote investment in VET
7. Wider membership and leaders of a European Confederation of VET

Excellence as Priority



EACEA
Education, Audiovisual and Culture Executive Agency

European Commission > EACEA > Erasmus+ > Actions > Centres of Vocational Excellence

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English (en)

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Erasmus+ Actions Funding Beneficiaries Space Selection Results Library News Events Contacts

Centres of Vocational Excellence

Share

What is it for

What does it support

Who can benefit from it

What support is available

Who can apply

How to apply

Vocational education and training providers, companies, industry or sector representative organisations and any other relevant organisations in the field of vocational education and training or in the world of work.

Full partners must be based in the EU Member States, or in non EU Erasmus + Programme countries (Iceland, Liechtenstein, Norway, Republic of North Macedonia, Serbia and Turkey).

Organisations from Erasmus+ Programme and/or Partner countries can be associated partners, to the extent it is demonstrated that their participation brings an added value to the CoVE.

Latest Erasmus+ News

News feed: Receive updates in real-time!


News | Erasmus+ | 28/11/2019 - 14:15


Erasmus + Sector Skills Alliances Infoday 2020

Erasmus + Sector Skills Alliances Infoday 2020

Read more


News | Erasmus+ | 18/11/2019 - 16:45






Mapping of Centres of Vocational Excellence (CoVEs)

ET 2020 Working Group on Vocational Education and Training (VET)



CENTRES OF VOCATIONAL EXCELLENCE – AN ENGINE FOR VET DEVELOPMENT?*

Executive summary



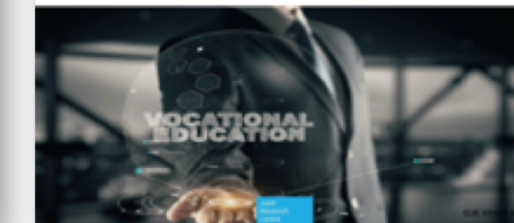
JRC SCIENCE FOR POLICY REPORT

Skills and Smart Specialisation

The role of Vocational Education and Training in Smart Specialisation Strategies

Hedström, Ellen
Edwards, John

October 2019



Programme on Innovation, Higher Education and Research for Development (IHERD)

Background document

Centres of Excellence as a Tool for Capacity Building

Draft Synthesis Report

Prepared by **Tomas Helström**
Professor of Innovation, Entrepreneurship and Knowledge Creation
Lund University
Sweden

This document is not for public use or distribution.

For further information, please contact IHERD Coordinator **Ms. Ana Olsson** at ana.olsson@iherd.org

Typical activities of CoVE's

Pro-active partner in local development



**Regional development,
Smart Specialisation,
Knowledge triangle**



Governance
(social partners, national and local governments
VET providers,
development agencies...)

Providing both Initial
and continuing VET
at all EQF Levels



Innovative curricula,
& Teaching & training
methodologies
(PBL, Interdisciplinary...)



Cost-sharing,
sustainable funding,
and effective use of
EU funding

**Vocational
Excellence**

Higher VET, and
Flexible pathways
with Schools and
Universities



Technology
diffusion and
Innovation Hubs

Quality assurance
*feedback loop,
learner tracking*



Incubators
supporting
entrepreneurial
initiatives



Partnerships for:
*Skills anticipation,
Apprenticeships,
T&T exchanges...*

Validation and
Guidance



Excellence as Priority

*TVET institutions can not operate on
“**Business-as-usual**” approach, need to provide
enabling environment for innovation*

*Innovative school
culture*

Innovative processes

Innovative products

*Engagement with
local eco-system*

Leadership and Organisational Practices

Innovative Teaching and Learning Processes

Innovative Products and Services

Fostering Skills and Innovation Ecosystem

Visibility of VET

**European Vocational
Skills Week 2019**

14-18 October 2019

#DiscoverYourTalent

#EUVocationalSkills



**DISCOVER
YOUR TALENT!**

European Vocational Skills Week



worldskills

SDGs as Priority



SDGs as Priority



Source: Federal Ministry for Economic
 Cooperation and Development (BMZ)
www.bmz.de/en/sdg

SDGs as Priority




EU Finance  
 @EU_Finance

Making the [#EUGreenDeal](#) a reality will require massive public & private investments. Today we are presenting a plan to mobilise over €1 trillion in the following 10 years. How do we transition to a climate-neutral economy? Together. [#investgreen](#)
[#ActNow](#)
 europa.eu/!tC46rq

SKILLS FOR A GREENER FUTURE



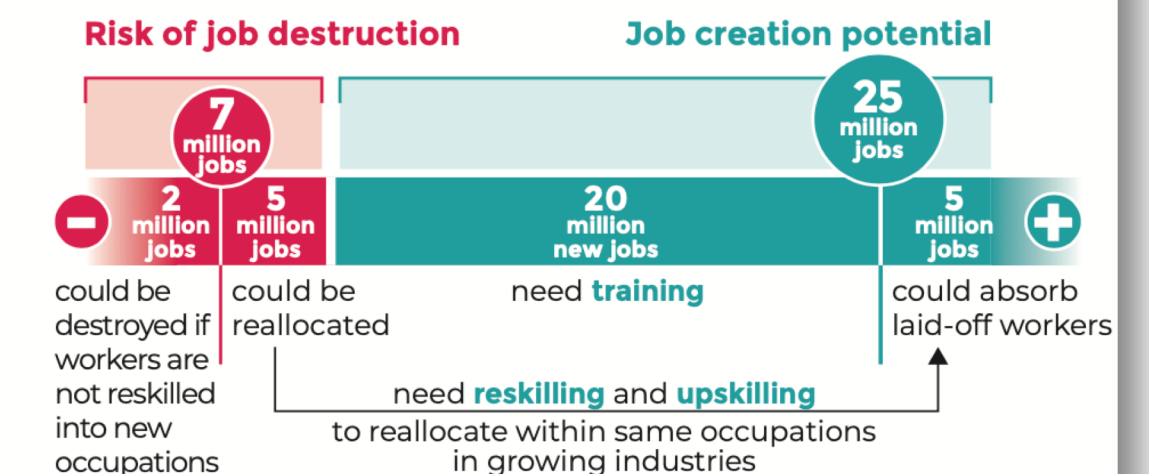
THE GREEN TRANSITION COULD CREATE MILLIONS OF JOBS IF MAJOR INVESTMENTS ARE MADE IN RESKILLING AND UPSKILLING...

Energy transition scenario, 2030 (jobs in millions)

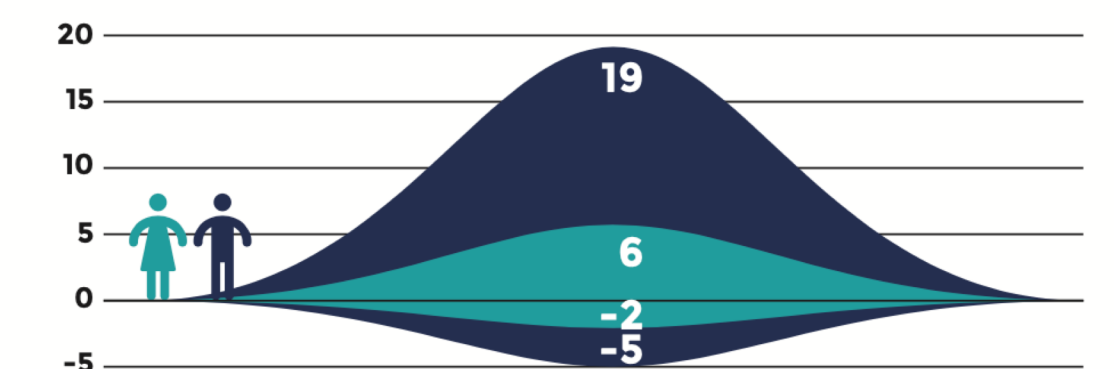
Job growth by occupation

- 3.8 Building and related trades workers, excluding electricians
- 3.2 Labourers in mining, construction, manufacturing and transport
- 1.5 Metal, machinery and related trades workers
- 1.4 Market-oriented skilled agricultural workers
- 1.3 Science and engineering associate professionals
- 1.2 Electrical and electronic trades workers
- 1.1 Drivers and mobile plant operators
- 1.1 Sales workers
- 1.1 Stationary plant and machine operators
- 0.8 Science and engineering professionals
- 0.7 Subsistence farmers, fishers, hunters and gatherers
- 0.7 Agricultural, forestry and fishery labourers
- 0.6 Assemblers
- 0.6 Business and administration associate professionals
- 0.5 General and keyboard clerks
- 0.5 Production and specialized services managers
- 0.5 Refuse workers and other elementary workers
- 0.5 Personal service workers
- 0.4 Numerical and material recording clerks
- 0.4 Business and administration professionals

Potential job growth



Job change by gender



SDGs as Priority

Sustainable Development Certification and Criteria for schools and educational institutes in Finland



*The OKKA Foundation for teaching,
education and personal development*

Finland

Sustainability Criteria for Educational Establishments
The OKKA Foundation, Eco-One, SYKLI Environmental School of Finland

VOCATIONAL EDUCATION

Sustainability Criteria for Educational Establishments

AREA OF EVALUATION	CRITERIA
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Mobility as Priority



A new generation of VET Mobility Programmes



Report on Internationalisation in VET

EfVET Thematic Team "Internationalisation and Learning Mobility"

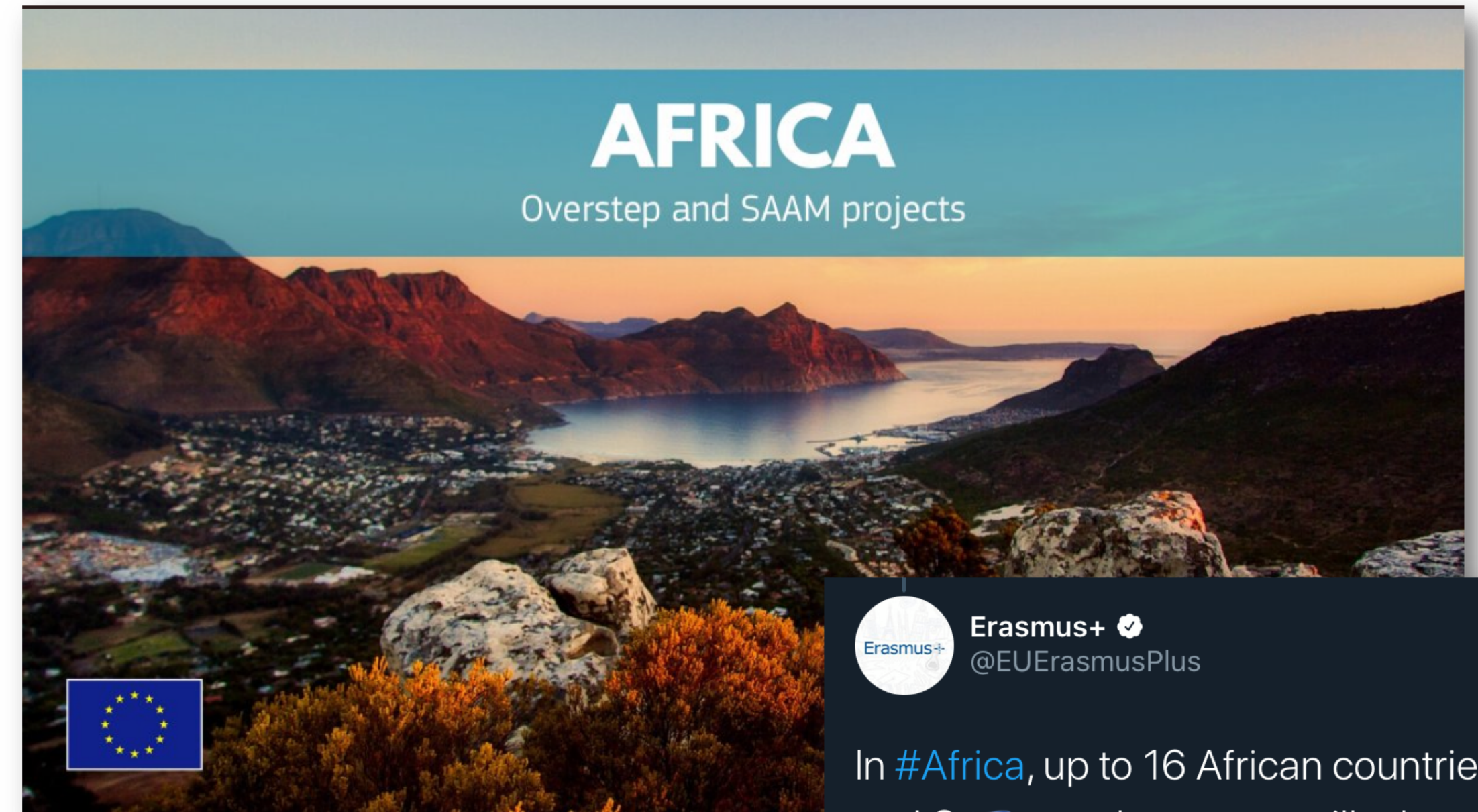
Mobility as Priority

PILOT MOBILITY PROJECTS EXTRA EU



Erasmus+
@EUErasmusPlus

In the [#WesternBalkans](#), the Intervet project will focus on the mobility of learners and competence building of teachers and staff. It involves associations, schools and SMEs from  and 8  Member States.



Erasmus+
@EUErasmusPlus

In [#Africa](#), up to 16 African countries and 8  member states will take part in two pilot projects: Overstep and SAAM, aiming to support African mobility and enhance the sharing of best practices.

EfVET Thematic Teams

<i>Mission</i>	
Networking	Mapping VET providers and building clusters
Innovating	Sharing know-how and good practices
Influencing	Bottom-up and Top-down

EfVET Thematic Teams

Priorities and Structure

Theme	<i>Coordinators</i>	<i>Members</i>
Internationalization and Mobility	3	52
VET 4.0	3	21
Technology Enhanced Learning (TEL)	3	23
Joint European Qualifications	2	26
Social Inclusion	3	22
School - Enterprise	2	18

EfVET Thematic Teams

<i>Development Directions</i>	
Embed Sustainability and SDGs	UNESCO-UNEVOC
Sectorial TTs	Blueprint Sector Skills Alliances
Networking	EfVET Conference, Events and Study Visits
Excellence	VET Skills Competitions and Awards
Impact	Projects and Initiatives
Influence	Position Papers and Policy Statements

2020 EfVET Conference





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